“A Red, Red Rose”
“A Red, Red Rose”

Who is the poet?
Where is he from?
“A Red, Red Rose”

This poem can best be described as
a. A lyric poem
b. A sonnet
c. An elegy
d. An epic
Tone v. Mood

Would these words more likely describe tone or mood?

Fanciful Melancholy
Frightening Mysterious
Frustrating Romantic
A poem expressing sorrow or lamentation, especially for someone who is dead is a __________.
• Long, formal poem
• Begins with an invocation to the muse
• Begins in medias res
• Involves gods, goddesses, and/or monsters
• Includes Homeric similes
What word means...

The general atmosphere created by the author’s words. It is the feeling the reader gets from reading those words.
• Expresses poet’s thoughts and feelings
• Sonnets and odes are examples
• Typically short and musical
• Fourteen lines
• Three quatrains and a couplet
• Iambic pentameter
• Often about love
• ABAB CDCDEF GG
• Long poem
• Serious
• Set structure
• Name of the kind of poem is also in the title
• Written for a particular occasion or in honor of someone/thing
“A Red, Red Rose”

The descriptions the speaker uses indicate that his love is . . .

a. Unresponsive
b. Imaginary
c. Confused
d. Flawless
"A Red, Red Rose"

By comparing his love to a rose that is “newly sprung,” the speaker means that the love is

a. Untested
b. Artificial
c. Untainted
d. Newfound
Tone v. Mood

Would these words more likely be tone words or mood words?

Clear Matter-of-fact
Serious Formal
Resigned Suspicious
Gloomy Optimistic
Witty
“A Red, Red Rose”

The grandness of the speaker’s love is best described as ___________.

(Fill in the blank with a literary term.)
What literary device is this?

“O, my love is like the melody”
What about these?

“Till a’ the seas gang dry, my dear”

“Tho’ it were ten thousand mile!”
“As fair art thou, my bonny lass,
So deep in love am I,
And I will love thee still, my dear,
Till a’ the seas gang dry.”

The speaker is offering his love
a. The sea
b. The sun
c. Memories
d. Promises
“A Red, Red Rose”

The speaker suggests that the occasion for the declaration of his love is a _____________________________. 
“A Red, Red Rose”

The overall message of the poem supports that love is

a. Predictable
b. Momentary
c. Everlasting
d. Tolerable
What word means . . .

The author’s attitude toward the writing (his characters, the situation) and the readers.
“Grape Sherbet”

Who wrote the poem?
Who makes the sherbet?
Would these words more likely be tone words or mood words?

Amused Humorous
Pessimistic Angry Informal
Playful Cheerful Ironic
Pompous Horror Light Sad
Where do the events described in the poem take place?
How would you describe the tone of the poem?

a. Reflective
b. Shameful
c. Regretful
d. Humbling
A morning glory
Twined round the bucket:
I will ask my neighbor for water.

Why might the speaker in this haiku have decided to get water from her neighbor?
The first image in each haiku is best described as a single image of __________.
“Lineage”

My grandmothers were strong.
They followed plows and bent to toil.
They moved through fields sowing seed.
They touched earth and grain grew.
They were full of sturdiness and singing.
My grandmothers were strong.

The first stanza of “Lineage” suggests that the speaker’s grandmothers

a. Had magical abilities
b. Found farming to be effortless
c. Were extremely good at farming
d. Needed no tools other than their hands to farm
“Lineage”

My grandmothers were strong.
They followed plows and bent to toil.
They moved through fields sowing seed.
They touched earth and grain grew.
They were full of sturdiness and singing.
My grandmothers were strong.

In this stanza, the speaker associates strength with __________.
“They have many clean words to say”

What does this line mean?
"My Mother Combs My Hair"

Who is the poet?
What is the source of regret in the following line:

“I can read regret in her fingers untangling snarls, Rubbing red jabakusum oil Into bitter ends.”
Literary Device Used?

She works the comb through permed strands rough as dry seaweed.
“My Mother Combs My Hair”

What is the mother afraid of?
What do these lines reveal about Mom?

“I turn to her, to the gray snaking in at the temples, the cracks growing at the edges of her eyes”
“My Mother Combs My Hair”

Aside from the obvious (getting older), what has made Mom age?
Tone v. Mood

Would these words more likely describe tone or mood?

Gloomy Sentimental
Happy Sorrowful Joyful
Suspenseful
Physical position is utilized here to indicate

“Our positions are of childhood,
I kneeling on the floor, she crosslegged
on the chair behind.”
“My Mother Combs My Hair”

Long hair is a symbol of __________.
“Sympathy”

“And a pain still throbs in the old, old scars” indicates the goal of the bird is

a. Unique
b. Longstanding
c. Easily achieved
d. Nearly achieved
“Sympathy”

The bird’s song and his prayer are both pleas for ______________.
“Sympathy” is an ________

__________________

__________________

__________________

(literary term)
The bird is a _______________ for

1. 
2. 
3. 
The cage is a [__________](literary term) for [__________________________].
What motivates the bird to sing?

a. Pride
b. Instinct
c. Misery
d. Compassion
“Sympathy”

“When the first bird sings and the first bud opes” is an example of parallel construction. How do you know? 😊
“Sympathy”

Which stanzas have the same pattern of end rhyme?

(page 533)
“Sympathy” and “The Road Not Taken” are both ________ poems.
What can you infer about the theme of “The Road Not Taken” from these lines?

“And sorry I could not travel both And be one traveler,...”
What does Frost mean by this line?

“Yet knowing how way leads on to way,”
What season is it in “The Road Not Taken”?

Cite evidence from the text. You may look on page 542 if you’d like.
How is the season related to the theme?
What is the mood of “The Road Not Taken”? 
How is the season related to the mood?
“Theme for English B”

What is the assignment in “Theme for English B”? 
“Theme for English B”

First stanza ...

“The instructor said,
Go home and write
A page tonight,
And let that page
come out of you –
Then, it will be true.”
“Theme for English B”

What is meant by the line “then, it will be true”?

a. If carefully written, the information will be clear and factual.
b. If completed on time, it will receive the grade it deserves.
c. If written spontaneously the ideas will reflect the writer.
d. If constructed with good form, the message will be clear.
“Theme for English B”

Who is the author of “Theme for English B”?

Who is the speaker in “Theme for English B”?
“Theme for English B”

What is the mood?

What is the tone?

don’t look at me in that tone of voice
“Theme for English B”

In thinking about the assignment, the speaker

a. Seems to understand the directions and purpose
b. Is not quite sure that the task is as easy as it sounds
c. Believes it will be easy to complete within a short time
d. Needs to have it re-explained before completing it
How is rhythm being used?

“hear you, hear me - we two - you, me, talk on this page. (I hear New York, too.) Me-who?