UPA EIGHT
Due June 4
Project Options

Note: Homework May 23 and the Socratic seminar sessions of May 24 and 25 are designed to help you complete this project successfully. Furthermore, Wednesday, May 30 and Friday, Jun 1, you will have the full class period to work on the completion of this UPA project. Projects will be presented to the class, so you must be prepared to share beginning June 4. The last week of classes will be dedicated to presenting these final projects.

With your project, you must answer the question . . .
"What has the literature in this course taught me about myself and my relationships?" As you respond to the question, cite examples from the literature you have read during the course to support your ideas. See list below of genres from which to choose.

GENRES FROM WHICH TO CHOOSE
1. **Children’s book:** Write and illustrate a children’s book illustrating what you have learned about yourself and your relationships through the literature in this course. You might consider using characters from the texts that contributed to the lesson(s) you learned.
2. **Poem:** Express in either a metered or free-verse poem what literature has taught you about yourself and your relationships.
3. **Vlog (video Web log) entry:** Record an oral explanation of what literature has taught you about yourself and your relationships.
4. **Photo essay:** Find or take photographs that illustrate the various types of relationships you have learned about through literature. Accompany the photos with a written explanation of what the photos represent and how they illustrate what you have learned in the course.
5. **Collage or digital montage:** Use illustrations, photographs, and/or artwork to represent the lessons that literature has taught you about yourself and your relationships. Provide a written explanation of what the visual representation symbolizes.
6. **Song or rap:** Express in either a song or a rap what literature has taught you about yourself and your relationships.
7. **Comic:** Illustrate what you have learned about yourself and your relationships through the literature in this course. You might consider using characters from the texts that contributed to the lesson(s) you learned.
8. **Scrapbook:** Collect pictures and mementos that represent the various types of relationships you have learned about through the literature in this course. Accompany the visuals with captions of what they represent and include journaling of what you learned during the course about yourself and your relationships.
9. **Drama**: Write a script that brings to life what you have learned about yourself and your relationships through the literature in this course. You might consider using characters from the text that contributed to the lessons(s) you learned. This project may be presented live in class or recorded and then shown to your classmates.